Independence District



Newsletter

August 2022

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From the Desk of the Administrator

My name is Paul Franzwa and I am the new Superintendent and 9-12 Principal here at the Independence School District. This is my first newsletter article and I would like to use this opportunity to introduce myself and my families, tell you about my prior educational experiences, and share what I have been focusing on during the first month on the job.

I currently reside in Mondovi, WI with my wife Heather (an Independence graduate) and our daughter Ryleigh. We have another daughter Jenna who currently lives in Charlotte, North Carolina. Heather and I are going to be empty nesters this fall as our daughter Ryleigh will be attending UW-Eau Claire. I enjoy staying active by working out, golfing, hunting, fishing, and working in my yard. I also love learning, supporting others in their professional growth, and meeting new people. My family and I have lived in Mondovi for the past seventeen years. Prior to that, we spent two years in Menomonie, WI, and before that - five years living in Independence. I grew up in Eleva, WI and graduated from Eleva-Strum in 1993. In the fall of 1993, I attended the University of Wisconsin Green Bay and was interested in environmental science, then discovered my passion for math and also wanted to get back to this area, and so I transferred to UW-Stout and enrolled in a program working towards a degree in manufacturing engineering. While attending UW-Stout, I started coaching and found that I really enjoyed working with kids. I decided to transfer to UWEC and graduated in 1998 with a degree in Elementary Education and a minor in Mathematics. While attending UWEC, I joined the labors union and worked for Market and Johnson. My first job as a laborer was actually working on the new school in Independence. It is funny how some things come full circle. I have a lot of family that live in the Independence area, and so over the last twenty plus years I have gotten to know many people from the community. Everyone has always been really friendly and I have always felt welcomed.

My first job as a classroom teacher was in Independence as an intern in the fall of 1998. That year I taught eighth grade and assisted with boys basketball.



MAIN OFFICE: (715) 985-3172

CHECKOUT OUR WEBSITE! WWW.INDPS.KI2.WI.US

One year later, I was officially hired by the Independence School District as their eighth grade teacher and stayed there until the spring of 2003. During my time in Independence I also assisted with girls basketball and was the head coach for airls softball and boys golf. In the spring of 2003 I was hired by the School District of New Richmond as their eighth grade math teacher. I taught there for two years before accepting the Mondovi Elementary Principal job. I spent seventeen years in Mondovi as their Elementary Principal. While in Mondovi my other duties consisted of the District Assessment Coordinator and the Summer School and Swimming Pool Administrator at different times over the years. When I was teaching in Independence I enrolled in Winona State and started working on my Master's degree in Educational Leadership and obtaining my principals license, completing in 2004. When I was hired in Mondovi I returned to Winona State and obtained my superintendent license in 2015. When the Superintendent position became available in Independence, it was great timing for me and my family. I was also attracted to the position because of my familiarity with the district and community. I applied approximately one year ago and was fortunate to be selected the next Superintendent and 9-12 Principal for the district.

Being hired one year prior to my start date was definitely a unique situation. Most Superintendents are hired in the spring and start on July 1. I was fortunate to have almost a full year for my transition and definitely took advantage of it. I attended almost every school board meeting, participated in meetings and interviews, and visited during the school day a couple of different times. It was definitely a very busy year working between two districts, but I wouldn't change it for anything. In fact, I have thought several times about how it would have been impossible to be where I am at had I started on July 1. The background knowledge and understanding that I gained, and people that I was able to meet definitely gave me an advantage compared to other new superintendents starting on July 1. I started full-time in the district on June 20. As I write this article I have officially been in the district for four weeks. During that time I have been working with our administration team on staffing, back to school plans, and getting to know the students and staff. I have also been working with a group of community members and staff on promoting our August 9th operating referendum. I have truly enjoyed the new change and challenges that come with the job. I still have a lot to learn, but I am really excited for the coming school year and working with and getting to know everyone. Please feel free to stop in and say hi, or contact me with any questions that you may have.

Go Indees!

Mr. Franzwa

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Family-School-Community Engagement

Many people have heard the saying, "It takes a village to raise a child". Consistent family and community involvement and engagement is crucial for student success.

According to the National Education Association, family and community involvement in schools leads to:

- Improved attendance
- Greater academic achievement for students
- Higher grades
- Positive relationships between students, teachers, families, and the community

Ways families and community members can be involved in school:

- Volunteering
- Participating in school events
- School visits from local professionals
- Learning experiences with community organizations/businesses
- Participating in meetings (Booster Club, PTO, etc.)

I look forward to having conversations around ways to connect our families and community with the school. In addition to great conversations, please bring forward any ideas or experiences you may have to help bridge the gap. Together we can build a strong relationship between school and community.

I'm looking forward to a great school year!

~Mrs. Zwiefelhofer zwiefelhoferb@indps.k12.wi.us

Announcements on TCC Station

Viewers can tune into 18-84 or HD channel 884 to view school announcements.

Curriculum and Counseling Corner

Dear Indee Parents, Guardians and ALL Adults Who Care About Our Students,

We are so excited to welcome you all back to a new year of learning and fun. We are ready to provide the best learning environment possible for your child, but in order to do that well, we need your help. The points listed below are crucial for making learning easier and school more pleasant for everyone. First, we need your help to make sure that all students understand how to show respect. Respect may be defined as politeness, honor, and care shown toward someone or something that is considered important. The key phrase here, of course, is "considered important". In order for learning to take place, you and your child must consider his/her education important and regard teachers as an important key to receiving an education.

We sometimes confuse grades with education. As a result children and parents often demand that teachers structure their lessons and expectations accordingly. If you think helping your child get good grades is our primary job, then many things we do may seem to hinder that-like sticking to due dates, enforcing difficult standards, or assigning challenging material. Once you start to disrespect us and the job we are doing, your child will too. We have high expectations for your child-if we work together to send the same message we are confident that great things will happen for your child.

Please encourage your child to respect and honor their education. Talk to your child about being polite and considerate to everyone, especially everyone in their school. Getting an education is truly an honor and a privilege, and so is being an educator. If we all keep that in mind, we can build a culture of true respect that will make learning possible.

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Work Ethic:

If your child develops a deep respect for education, they will be more likely to put in the work necessary to learn and grow. But, the reverse is also true. A child who works hard will have greater respect and appreciation for the learning process, and they are more likely to value what they have achieved. Please encourage your child not to cut corners, or to just get by. Teach them that there is value in struggling and working through difficult, and sometimes frustrating lessons.

By giving your child chores and responsibilities at home, and insisting they do them completely and satisfactorily, you will be teaching them valuable lessons about powering through difficult or tedious tasks. A strong work ethic at home will not only translate to more success at school, but it will help your child develop the skills needed for greater success in life.

Attention Span:

Kids today have had information and entertainment at their fingertips since before they could walk. And while this might be useful for long road trips or finding out the capital of Wisconsin, instant access to knowledge and distraction does not always serve children well in the classroom. Please read to your children, or set aside time for them to read on their own. Tell them stories. Give young children dress up clothes and toys that actually require imagination. Let them get bored--then let them figure out a non-digital way out of boredom.

Kindness:

Talk to your child about being inclusive. Tell them about the harm and hurt that comes from gossip and meanness. Give them specific tools for helping others feel seen, valued, and included. Teach your child to be the one who says, "Sit with us." and "Come play with us". Warn them that being kind isn't always easy. It doesn't even always feel good. But it is always the right thing to do.

Self-Control:

Children sometimes struggle to sit still and even to have basic control over their bodies.

They wiggle and fidget. The most important thing we can do is to limit screens and insist your child play--preferably outside. Time spent being physically active isn't just goofing off. It actually helps your child behave better at school and at home.

Attitude:

We need your child to come to school with the expectation that some things we do will be difficult or even boring (to them). And that's OK. Learning can be fun and exciting, but it can also be hard and tedious. If you allow your child to continually gripe and complain about the things they don't want to do (at home or at school), it only makes things harder for them and for us. Your child doesn't have to love everything we do, but they do need to approach learning with a positive, can-do attitude.

We are looking forward to the new year. With your help and cooperation, it will be a great one!

Mrs. Woychik

Did you Know?

Did you ever find yourself not being able to attend a concert or event that one of your family members are a part of? Well, don't miss another event! Many of the events, including concerts, special presentations and graduation, are live streamed using the school's Polycom camera. On the day of the event, log into the school's website (www.indps.k12.wi.us) and on the left side of the page there is a link called Indee TV Live. If you are not available to watch it live, you can also click on the link Indee TV and there are archived events listed.

Tom Thibodeau Building Community Seeing the Good



Our students and staff had the opportunity to hear a message in the spring that feeds the heart and mind. Tom Thibodeau is a husband, father, grandfather, teacher, and an active community

member who has done nothing since coming to Viterbo and the La Crosse area in 1984 but inspire students to change the world.

Tom's gift of inspirational storytelling and passion for making a difference was uplifting to our Indees. He got our students talking about their impact on their family, school, and community. He also encouraged students to reflect on people who have supported them throughout their life. Tom inspired all of us to look for the positives in life and use that to be a light for other people. His main message to our students was to see the good. It is easy to find fault and fall into negativity. Be the person who lights up a room with a warm smile and positivity. Look for opportunities to help others and leave your mark on this world.

Strive to simply be better. Always.

For our staff, Tom challenged us to recognize our impact and remember the lives we change every day by being here for our students. The capacity for serving exists everywhere. Service is love made visible. The words we use, the conversations we have, the traditions we create all impact our families, school, community, and world. Those who transfer that possibility into action change themselves first and then the world. We are called to this work to serve. It is hard work, noble work, our work.

Strive for a heart full of grace and a soul generated by love.

*Tom's presentation was paid for by Get Kids Ahead grant funds.

INDEES TRAVEL TO GREECE

I have always liked the phrase "travel is the one thing you can buy that makes you richer." In all my travels, I always return home feeling that my experiences have made me a better person and given me a new perspective on life. From June 22nd to July 3rd I brought 22 Indees from the History Club on a trip to mainland Greece to learn about the history and culture in what turned out to be one of the best trips that I have taken.



Indee Travelers on the Eisener Sterg walking bridge in Frankfurt, Germany.

We left the morning of the 22nd, not for Greece, but for Frankfurt, Germany. Due to some issues with the tour company, we would end up having an entire day layover within Germany before heading to Athens. For several in our group, the nine-hour flight would be their first time ever being on the plane, and would experience the joys of learning how to sleep on an overnight flight. Things moved pretty fast when we landed in Germany and met up with our interim tour director, Hilal, who would be showing us around Frankfurt for the day. Originally from Turkey, Hilal has been living in Frankfurt for several years and would be showing us the must-sees of the city

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including the Eisener Sterg walking bridge, the red Cathedral of St. Bartholomew, and the Romerberg city square. We finished the night at Doy Doy Grillhouse, one of Hilal's favorite Turkish restaurants which did not disappoint. Feeling stuffed and tired, we journeyed back to the hotel to rest before our 7 am flight to Athens.

The Indees landed in Athens excited for our real tour to begin. Frankfurt had been a great appetizer, but we were ready for Greece. We were now in the hands of Kostas, a native of Thessaloniki, Greece (the most beautiful city in the country) who would be our tour director for the remainder of the trip.

Our first two days were spent in Athens which was a perfect blend of history and fun. These two days included a short swim in the Aegean Sea, sampling gelato under the Greek sun, an expansive tour of the crowded, but truly iconic, Acropolis and its accompanying museum, and a fantastic birthday celebration for my 34th. Two days in and



Our interim tour director Hilal (back right) dropping us off at the Frankfurt airport. She's obviously a morning person as this picture was taken at 4:00 am.

Kostas was only beginning to show what he had in store for us.

We got on the bus and left Athens to journey to the famed archaeological site of Delphi, home



On the streets of Delphi – with our tour director Kostas (front right). Greece day 5 and he's still smiling.

to the ruins of the ancient Temple of Apollo where people traveled from all over the Mediterranean region to seek advice from the prestigious oracle that resided there. The bus took us high into the mountains overlooking Athens where we saw firsthand the skill of our bus driver Stathes on the narrow Greek streets. Arriving at the site, we walked the same steps up to the temple as the Greek philosopher Socrates and Alexander the Great with our guide Elektra to teach us about the importance of this location in Greek history. We left the temple ruins and stopped at the Omfala restaurant at the suggestion of Kostas where many of us had one of the best meals of the trip. We were then taken to our hotel which had a jaw-dropping view of the largest olive plantation in Greece, a truly remarkable sight that pictures just can't do justice.

We said a sad goodbye to Delphi and again boarded the bus which would take us to the city of Kalabaka and

the stone towers of Meteora which rise above it. We had a brief stop at the historical battlefield of Thermopylae for a snapshot with the Spartan monument made famous by the movie 300. After a lunch of classic Greek fare, the bus again snaked its way up, up, and up to see the monasteries of Meteora. The 6 monasteries dedicated to the Greek Orthodox church are still active today and were built on unique rock structures over 500 years ago that stand like pillars overlookina the vallev of Kalabaka. We journeyed on foot Roussanou Monastery for a quick wardrobe change and a tour of the convent where 15 nuns still Recent Events Page 7

live today. We were able to see the original works of art including frescos painted within the chapel itself. Our hotel was the Mouzaki Palace, about an hour away, which had a fantastic pool that was happy to host the first History Club Diving Contest which entertained all that took part, both spectators and participants.

Once again, the next day we boarded the bus, this time with a final destination of Thessaloniki, but with a few stops along the way. The first stop was at the village of Dion which has been excavated to reveal fascinating archaeological findings such as sanctuaries built for both Zeus and Demeter. We toured both of these sites before spending some time at the Dion archeological museum to see the original artifacts uncovered from these sites ranging from statues, vases, tools, and the ornate remains of "the sleeping girl". After the tour, Kostas had arranged yet another grade A lunch at a local cafe which exceeded our expectations with options of grilled pork, souvlaki, and our growing favorite tzatziki salad. The next step of the journey took a slight alteration from the original itinerary as Kostas had proposed a journey up into the heart of Mount Olympus to the tiny village of Palaios Panteleimonas. This idyllic village attempts to preserve the traditional Greek way of life going as far as not even allowing cars or buses inside, except for those who are actually residents. We walked around this village for a short while before many of us settled in for a coffee or soda overlooking the mountains and



Our tour group consisted of 40 students and adults from Wisconsin, Michigan, and Connecticut. Seen here below the Acropolis.



a new view of the Aegean Sea. As usual, we reluctantly got back on the bus to head to Thessaloniki, sad to leave, but excited for what tomorrow would bring.



Our Greek cooking class at Mama's Taper

The moment had finally arrived. Kostas now had the opportunity to share his home city of Thessaloniki with us. This included a seaside walk near the famed White Tower, and up to the Castle of Thessaloniki for yet another stunning view of the city and sea. After the tour was done we then went to a cooking class at Mama's Taper to learn to make Spinach Pie, Tzatziki Salad, and Dolmadakia. Our very own Charlie Baize and Maggie Woychik led the cooking class and learned how to make phyllo dough from scratch. Well stuffed yet again, we left for some free time in the city center before Kostas took us to a delicious Armenian restaurant for dinner. The following day we journeyed to Pella for a deep dive into

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Macedonian history. We first stopped at the Pella Archeological museum to see the statues, artifacts, and mosaics that had been recovered there before heading to the tomb of Macedonian King, Philip II, father of Alexander the Great. Unlike the brightly lit and colorful museums that we had visited so far, this one was in a darkened mound underneath the earth in order to preserve the

astonishing quality of the tomb itself, which included gold wreaths and ceremonial boxes to house the remains of the Macedonian kings.

Our final day of the tour meant a 7-hour drive along the Aegean coastline back to Athens. Exhausted from the hot sun and the extensive walking, many of us took this opportunity to rest up and reflect on our journey so far and enjoy the beauty of the Greek landscape. After a couple stops along the way we made it to Athens where our hotel was



deep into the heart of the city near the Plaka district with a rooftop terrace looking out over the city and the Acropolis. Our big adventure that day was the "Greek Evening" at the Zafiro Experience which provided an abundance of Greek food, lessons in Greek Dancing, and a hefty dose of "Opa!". Filled with smiles and laughter we were the last to leave, once again having a difficult time



Members of our group in their Greek clothing entertaining us at Greek night.

saying goodbye to another wonderful experience. We flew out the next afternoon to New York City where we stayed the night and enjoyed some New York pizza before flying out the next morning. It was truly a trip of memories that will last a lifetime, and I am so thankful for all the Indees that joined in this experience. Be on the lookout for the next History Club trip in 2024! Any students wanting to get a jump on fundraising for the next trip contact me or Mrs. Halama at our school emails. We are planning football concessions and need workers for the August 19th football game – even if you are not sure if you plan to go on the next trip, but would like to help out. We would love to have you. For more pictures and details of this trip check out our school Facebook page Independence Public School.

~~Taylor Nix, Social Studies Educator

Independence 2022/23 Calendar

2022

	July								
Su	Мо	Tu	We	Th	Fr	Sa			
					1	2			
3	4	5	6	7	8	9			
10	11	12	13	14	15	16			
17	18	19	20	21	22	23			
24	25	26	27	28	29	30			
31									

Independence Day

July 5 -

Jul. 28 Summer School

		0	ctok	er		
Su	Мо	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31		4	15	2	

PT Conferences 11:00 am - 7:00 pm

21 Inservice

August Su Mo Tu We Th Fr Sa 3 5 1 6 8 10 11 12 13 15 14 16 19 20 21 26 27 28 29 3

3-4 New Teacher Inservice 9 Registration Day,11 am-7 pm

18 TVC 2.0 Co-op Institute

17,22-25 Inservice

		No	vem	ber		
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
			4	12	1	

End of 1st Trimester

18 Inservice

21-25 Thanksgiving Vacation

	September									
Su	Mo	Tu	We	Th	Fr	Sa				
				1	2	4				
4	5	6	7	8	9	10				
11	12	13	14	15	16	17				
18	19	20	21	22	23	24				
25	26	27	28	29	30					

4

16

Approved 1/5/22

First Day of School

5 Labor Day

23 Inservice

Su	Мо	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
			3	13		

25 Christmas 26-31 Vacation

2023

	January									
Su	Mo	Tu	We	Th	Fr	Sa				
1	2	3	4	5	6	7				
8	9	10	11	12	13	14				
15	16	17	18	19	20	21				
22	23	24	25	26	27	28				
29	30	31								
			4	16	2					

New Year's Day

2 School Resumes 19

PT Conferences 12:00 pm - 7:00 pm

Inservice (AM only on 19th) 19, 20

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				
			4	13	1	

24 Inservice

27,28 Spring Break

March								
Su	Mo	Tu	We	Th	Fr	Sa		
			1	2	3	4		
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30	31			
			4	16				

1-3 Spring Break **ACT Date**

	April								
Su	Mo	Tu	We	Th	Fr	Sa			
						1			
2	3	4	5	6	7	8			
9	10	11	12	13	14	15			
16	17	18	19	20	21	22			
23	24	25	26	27	28	29			
30			4	13	1				

6 Inservice

7-10 Easter Break

Indee State Testing Indee State Testing

May									
Su	Мо	Tu	We	Th	Fr	Sa			
	1	2	3	4	5	6			
7	8	9	10	11	12	13			
14	15	16	17	18	19	20			
21	22	23	24	25	26	27			
28	29	30	31						
			5	17					

27 Graduation 29 Memorial Day

June								
Su	Mo	Mo Tu	We	Th	Fr	Sa		
				1	2	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30			
				1				

Last Student Day

Inservice (1st Snow Make-up)

Legend

5			
	Holiday	Inservice	Parent/Teacher Conference
	Orientation/Registration	Vacation Day	End of Trimester
17.5	1:00 Dismissal	Summer School	Summer PD
	ACT Dates	2:30 Dismissal for Collaborati	on Time
@ Ca	endernedic@ ususu calendernedia	2022	Data provided 'as is' without warranty

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3 Transition Days

168 Student

192 Teacher 194 New Teacher

5 Holidays for teachers

1st Quarter

4th Quarter

2nd Quarter

3rd Quarter

2nd Trimester 3rd Trimester

1st Trimester

53 Does not count transition days

57 60 Food Service Page 10

PUBLIC RELEASE NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS, SPECIAL MILK PROGRAM

This is the public release that we will posted at Independence School District, Independence State Bank, First National Bank Independence, Independence City Hall/Library and on the Independence School District Facebook Page and website, and published in the Independence School District Newsletter on or before July 30, 2022.

RELEASE STATEMENT: The Independence School District today announced its policy for children unable to pay the full price of meals served under the National School Lunch Program and School Breakfast Program or milk for split-session students served under the Special Milk Program. Each school office and the central office has a copy of the policy, which may be reviewed by any interested party.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals or free milk if a split-session student does not have access to the school lunch or breakfast service.

FAMILY SIZE INCOME SCALE For Determining Eligibility for Free and Reduced Price Meals or Milk

ANNUAL INCOME LEVEL MONTHLY INCOME LEVEL Free Reduced Price Reduced Price Free Family Must be at or below Must be at or between Must be at or below Must be at or between (Household) Size figure listed figures listed figures listed figure listed \$17.667 \$ 17.667.01 and \$25,142 \$ 1.473 \$1,473.01 and \$2,096 2 23,803 23,803.01 1,984 1,984.01 and 33,874 and 2,823 3 29,939 29.939.01 and 42,606 2.495 2,495.01 and 3.551 36.075 36.075.01 and 51.338 3.007 3.007.01 and 4.279 42.211 42,211.01 and 60.070 3.518 3,518.01 and 5,006 6 48,347 48,347.01 and 68,802 4,029 4,029.01 and 5,734 7 54,483 54,483.01 and 77,534 4,541 4,541.01 and 6,462 8 60.609 60.609.01 86.266 5.052 5.052.01 and 7.189 and For each additional + 6,136 + 6,136 +8,732 + 512 + 512 and + 728

Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). Additional copies are available at the office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by agency or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals or free milk for children in a household where one or more household members receive FoodShare, Food Distribution Program on Indian Reservations (FDPIR), or Wisconsin Works (W-2) cash benefits, list the FoodShare, FDPIR or W-2 case number, program name, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price meals or free milk of households not receiving FoodShare, FDPIR or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members, total number of household members, and the adult signing the application form must also list the last four digits of his or her Social Security Number or mark the box to the right of "Check if no SSN". Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal and free milk policy, Sue Wozney, determining official, will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: Joe Bragger, Hearing Official, Independence School District, 23786 Indee Boulevard, Independence, WI 54747, 715-985-3172.

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals or free milk if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is needed for other purposes such as waiver of text book fees.

NON-DISCRIMINATION STATEMENT: In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

mail:
 U.S. Department of Agriculture
 Office of the Assistant Secretary for Civil Rights
 1400 Independence Avenue, SW
 Washington, D.C. 20250-9410; or

2. Fax:

(833)256-1665 or (202)690-7442; or

3. Email: program.intake@usda.gov



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2 First Day of FB Practice	3 New Teacher Inservice 8-4pm	4 New Teacher Inservice 8-4pm	5 Football Pictures 4pn	6
7	8	9 Registration Day 11-7pm Athletic Code Make-up Mtg 4pm	10	11	12 FB Scrimmage @ Durand 6pm	13
14	First Day XC Practice XC Pictures First Day VB Practice School Board 7:00pm		17 Teacher In-Service 8-4pm	18 Teacher In-Service 8-4pm	19 FB vs Boyceville (H) 7pm	20
21	22 Teacher In-Service 8-4pm VB Scrimmage @ Alma (A) 4pm JV FB vs Boyceville (H) 5pm	23 Teacher In-Service 8-4pm V VB @ Elmwood (A) 4pm	24 Teacher In-Service 8-4pm	25 Teacher In-Service 8-4pm	26 VB Pictures FB @ Cashton (A) 7pm	27 XC Invite @ Cashton (A) 9am **XC* VB Invite @ Neilsville (A) 9am
28	29 Family Learning Day 11-7pm JV FB @ Cashton (A) 5pm	Transition Day 8-3:30pm	31 School Day/ Transition Day 8-2:30pm	Please stay	dar is subject up to date by school websit uindps.k12.w Like us or Face	∕ going to ou te. i.us or T



🔊 September 2022 🌊



Sun	Mon	Tue	Wed	Thu	Fri	Sat
un to date	dar is subject to by going to ob k12.wi us or	ur school wel Like us o	heite	MS XC @ C-FC (A) 4:45pm	2 FB vs B-T (H) 7pm	3
4	LABOR DAYON No School:	MS FB vs RKD (H) 5pm JV FB vs BT (H) 6pm	7 School Board Mtg 7pm Wear It Wednesday 2:30 Dismissal	8 VB @ ECI (A) 6/7:15pm	9 FB @ C-FC (A) 7pm	10
11	12 JV FB @ C-FC (A) 5pm	13 XC Invite @ C-FC (A) 4:4g (G) 5:15 (B) ************************************	14 2:30 Dismissal	VB @ Gilmanton (A) 6/7:15pm MS FB vs E-S (H) 5pm	FB vs E-S (H) 7pm	17 Homecoming Dance Spm
18	19 MS VB @ E-S 5pm JV FB vs E-S (H) 6pm VB vs CC (H) 6/7:15pm	XC @ Mondovi Valley	21 2:30 Dismissal	MS FB vs Luther (H) 5pm XC @ Durand Rolling Greens 4:30pm ***********************************	23 NO SCHOOL Teacher In-Service FB vs Pepin-Alma (H) 7pm	24
25	26 XC @ MM (A) 4:45pm JV FB vs Pepin -Alma (H) 6pm	27 MS XC @ MM (A) 4:30pm *** 7 VB @ WHTL (A) 6/7:15pm MS VB @ MM (A) 5pm	28 2:30 Dismissal	MS FB @ WHTL (A) 5pm VB vs MM (H) 6/7:15pm Digging for a Cure Tip it to Teresa	30 FB @ M-M (A) 7pm	

HOMECOMING TAIL GATE COOKOUT FRIDAY, SEPTEMBER 16, 2022

BRAT AND HAMBURGER MEALS SERVING FROM 5:00 - 7:00

Sponsored by the Independence Education Association







October 2022



Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31		y going to ou 12.wi.us or Like	us on	osite.	/ JV VB @ E-S (A) 9am
2	3 XC Invite @ Onalaska (A) 4:30p MS VB @ WHTL (A) 4:30pm JV FB @ M-M (A) 5pm	(H) 4:30pm VB vs E-S (A) 6/7:15pm	5	6	7 FB vs WHTL (H) 7pm SENIOR NIGHT	S MS XC @ Arcadia (A 9:30am XC V XC @ Arcadia (A) 9:30am XC
9	JV FB vs WHTL (H) 5pm MS VB vs B-T (H) 4:30pm	11 MS FB @ C-FC (A) 5pm VB @ Pepin (A) 6/7:15pm	12 2:30 Dismissal	13 XC @ M-M (A) 4p , XC @ M-M (A) 4p , XC VB vs C-FC (H) 6/7:15pm MS VB vs C-FC (H) 4:30pm	14 FB @ Augusta (A) 7pm	15
16	17 JV FB @ Augusta (A) 6pm	18 VB Regional TBD 7pm	19 2:30 Dismissal	20 NO SCHOOL PARENT TEACHER CONF VB Regional TBD 7pm	21 NO SCHOOL Teacher In-Service FB Level 1 TBD 7pm XC Regional @ Osseo TBD	22 XC Sectional @ Osseo TBD VB Regional Championship TBD 7pm
23	24	25	26 2:30 Dismissal	27 VB Sectional Semi- Finals TBD 7pm	28 FB Level 2 TBD 7pm	29 XC State @ Wis Rapids HS TBD ****C VB Sectional Championship TBD 7pm



November 2022 (



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	Who Server	1	2 Wear It Wednesday 2:30 Dismissal School Board Mtg 7pm		VB State @ GB Resch Center TBD	5 VB State @ GB Resch Center TBD
6	First Day GBB Practice Fall Awards Banquet 6:30pm Booster Club Mtg 7:30pm	8 MS BB vs M-M (H) 4:30pm	9 School Board Mtg 7pm Wear It Wednesday	10	Veteran's Program 10:00am VETERANS DAY FB Level 3 TBD 7pm	12 Dairyland Band/ Choir Concert
13	First Day Wrestling Practice First Day BBB Practice	15 MS BB vs B-T (H) 4:30pm GBB vs WHTL (H) 6/7:15pm	16 2:30 Dismissal	Football State TBD @ Camp Randa! MS BBB vs E-S (H) 4:30pm GBB @ CC (A) 6/7:15pm	18 NO SCHOOL Teacher In-Service	19
20 44 th Annual Gnome Town Holiday Fair 9am -2pm	21	22 GBB vs Boyceville 5:45/7:15pm		THANKSCIVING VING Breschool	25 Pak	26 XC Sectional @ Osseo TBD VB Regional Championship TBD 7pm
27	28 MS BBB vs Alma Pepin (H) 4:30pm	29 GBB vs Luther (H) 6/7:15pm	30 2:30 Dismissal	Our calendar istay up to date website. www	by going to or v.indps.k12.wi. Like us	ur school us or



December 2022 🌊



Sun	Mon	Tue	Wed	Thu	Fri	Sat
			ndps.k12.wi.us	MS BB @ Lincoln (A) 4:45pm BBB @ ECI (A) 6/7:15pm	2 GBB vs ECI (H) 6/7:15pm BBB @ BRF (A) 6/7:15pm	3
4		GBB vs Cashton (H) 5:45/7:15pm Wrestling @ Onalaska 7pm	7 School Board Mtg 7pm Wear It Wednesday	8 MS BB @ Arcadia (A) 4:30pm BBB @ Lincoln (A) 6/7:15pm Wrestling @ Durand 7pm	9 GBB @ Alma (A) 6/7:15pm	10 Wrestling Invite @ Logan 10am
11	12 GBB vs Greenwood (H) 6/7:15pm	13 ELEMENTARY MUSIC CONCERT 4K-2 2pm MS BB @ Pepin (A) 5pm GBB vs RKD (H) 6/7:15pm	14 2:30 Dismissal	15 MS BBB vs C-FC (H) 4:30pm GBB vs Gilmanton (H) 6/7:15pm	16 Wrestling @ WHTL (A) 4pm JV Wrestling @ M-M 5:30p BBB @ Houston (A) 6/7:15pm	17 BBB vs Necedah (H) 2/3:30pm
18	MS and HS Band and Choir Concert 7pm	20 ELEMENTARY MUSIC CONCERT 3-5 2pm GBB @ Lincoln (A) 5:45/7:15pm MS BB @ Mel- Min (A) 4:30pm Wrestling @ RKD 6pm	21 2:30 Dismissal	22 BBB vs Pepin-Alma (H) 6/7:15pm	23 NO SCHOOL	24
25	26	27	28 REAK N	29 Wrestling @ EC Memorial 9am	30 OOL	31



January 2023



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 BBB vs Cashton (H) 5:45/7:15pm	3 GBB vs Elm/PC (H) 5:45/7:00pm BBB @ Gilmanton (A) 6/7:15pm	4 2:30 Dismissal School Board Mtg 7pm Wear It Wednesday	5 GBB @ WHTL (A) 6/7:15pm	6 BBB vs Lincoln (H) 6/7:15pm	7
8	9 BBB @ Neilsville (A) 5:45/7:15pm	10 GBB vs C-FC (H) 6/7:15pm	11 2:30 Dismissal	12 BBB vs WHTL (H) 6/7:15pm	13 MS Wrestling @ B-T (A) 5pm GBB vs Mel-Min (H) 6/7:15pm	14 GBB @ Glenwood City (A) 1/2:30pm BBB @ Glenwood City (A) 1/2:30pm
15	16	MS BBB vs Mel-Min (H)4:30pm MS Wrestling Invite (H) 5pm BBB @ C-FC (A) 6/7:15pm	18 2:30 Dismissal	NO SCHOOL PT CONFERENCES GBB @ Augusta (A) 6/7:15pm Wrestling @ WHTL (A) 7pm	20 NO SCHOOL Teacher In Service MS Wrestling @ RKD (A) 5pm BBB @ Mel-Min (A) 6/7:15pm	21 Wrestling Invite @ Arcadia (A) 9am
22	23 BBB vs Augusta (H) 6/7:15pm	24 GBB vs B-T (H) 6/7:15pm MS GBB vs B-T (H) 4:30pm	25 2:30 Dismissal	MS GBB vs E-S (H) 4:30pm MS Wrestling (H) 5pm V Wrestling (H) 7pm	27 GBB @ E-S (A) 6/7:15pm	28 Wrestling Indee Invite (H) 9:45am
29	30 GBB vs BRF (H) 5:45/7pm	31 MS GBB vsLincoln (H) 4:30pm BBB @ B-T (A) 6/7:15pm				odps.k12.wi.us

SCHOOL DELAYS AND CLOSINGS DUE TO INCLEMENT WEATHER School District of Independence 2022-2023

ANNOUNCEMENTS WILL BE MADE ON THE FOLLOWING STATIONS:

Whitehall	Eau Claire	Eau Claire Cont.	LaCrosse
102.3 FM	WEAUX FOX 48	B-95 95.1 FM	KICKS 106.3
Winona	I-94 94.1FM	ROCK 92.1 FM	WIZM 1410AM
KWNO 1230AM	WAXX 104.5FM	News Talk 880 AM	Z93 93.3FM
KAGE Country 1380AM	WAYY 790AM	Sports Radio 1400 AM	WKBT TV 8
KAGE-95.3FM	COOL 92.9FM	WQOW TV 18	WLAX FOX 25
CD Country99.3FM	Z-100 100.7FM	Moose Country 106.7FM	CC 106.3
Soft Rock 101.1 FM	WEAU TV 13	SportsTalk 105.1 FM	MAGIC 105.4.
	The Mix 98.1 FM		EAGLE 102.7
			Classic Rock 100

www.lacrosseradiogroup.net www.indps.k12.wi.us

<u>www.wxow.com/closings</u> <u>www.weau.com/weather/closings</u>

Classic Rock 100.1 WXOW TV 19 WLFN 1490 AM

Student safety is the primary consideration in making a decision relating to school delays or school closings. Normally, one of three decisions is made. The first may be a late start. In this case a two-hour school delay is our standard procedure. The second decision we may make is to close school for the day. The third decision is an early release from school, normally at 1:00pm.

We realize that parents have to make childcare arrangements for the day. Therefore, we will try to make school delay or closing decisions the night before, if possible. In the event it's not possible, we will strive to make a decision by 6:00am.

SCHOOL MESSENGER – A communication system (phone and/or email) used to deliver information to parents and/or guardians as soon as possible.

WANTED: Yearbook Pictures

The yearbook is in need of your help. If you have fantastic pictures of our Indee students playing a sport, having fun cheering at a game, or just plain fun, candid pictures, please submit them to

Linda Killian-Baures so that we have a lot of pictures to choose from for the yearbook this year. We are looking for all ages 4K-Seniors. Please remember that all high school pictures will be considered for the high school yearbook and all elementary and middle school pictures will be considered for the elementary/middle school yearbook. Please take and send pictures throughout the school year. Please call Linda Killian-Baures if you have any questions at 715-985-3172, ext. 118 or via email at killianbauresl@indps.k12.wi.us. Submit pictures to her email as well.

Indee Apparel Page 18







Indee Apparel Page 19

Indee Spirit Wear 2022-23

You can now purchase your items online in 3 easy steps:

- 1. Scan the QR code or go online to https://indeespiritwear2022-23.itemorder.com/
- Choose your items and add them to your cart
 Securely checkout with your credit card

Fleece Hoodie

Online Store Deadline: Wednesday May 31st, 2023 (11:59pm CDT)





111122



\$28.00







Unisex Midweight Tie-**Dyed Hooded** Sweatshirt



\$51.00

\$40.00

\$37.00















OGIO® ENDURANCE Ladies Fulcrum Full-



Full Zip Up Hooded Sweat Shirt



Women's Artillery **Angled Jacket**



Collective Striated Fleece Jacket



\$24.00 **Ladies Core Blend Pique Polo**



BI-Color Vital Polo

\$27.00

\$63.00

\$30.00

\$34.00 2 Colors

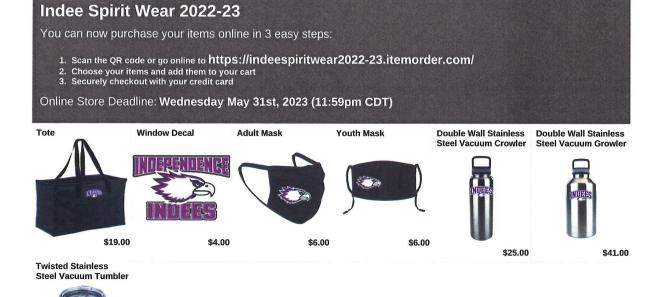
\$40.00

\$18.00



Questions? **Kole Gamez** 608-323-3439 kole@2edgegraphics.com Indee Apparel Page 20





\$23.00

Ads Page 21

Tip it to Teresa

Thursday, September 29th Independence High School

Volleyball games vs. Melrose Mindoro JV • 6:00pm Varsity • 7:15pm

*50/50 *Bucket Raffle *Bake Sale *Miracle Minute *Serve to Win Game * T-Shirt Sales *Honor/Memory Wall







Rock n roll • VOLLEYBALL • CURE Lung cancer

Teresa Edison was a VOLUNTEER volleyball coach for the Independence School District from 2010-2019. She was diagnosed with Lung Cancer in October of 2020 and died in March of 2022.

In memory of Teresa her coaching colleagues, friends, former players, and the Indee volleyball team are honoring her with the 2nd annual Tip it to Teresa Night. Funds raised will be used to help other families.

Independence Athletic Booster Club

The Booster Club is a non-profit organization that promotes and supports the Independence athletic programs. The Booster Club raises funds through volunteer opportunities like Ashley for the Arts, concessions stands and hosting post-season events throughout the season. You can be part of this great organization, too! Current parents, athletes and coaches participate. We also encourage community members, alumni and fans to participate in this organization! Meetings take place four times a year!

Board Members: Paul Sylla (president), Barry Schmitt (vice president), Heather Back (secretary) and Antonio Mlynek (treasurer).



ATTENDANCE POLICY

All parents are reminded to call the school <u>by 9:00 a.m.</u> on the day of your child's absence. Failure to notify the school by 9:00 a.m. may result in a disciplinary action for the student. We appreciate your cooperation on his. Again, if parents do not call, then we will call to confirm the fact that parents know where their children are (either at home or school),

and that our children are safe. Thanks for your cooperation.





Clipart Source Throughout Newsletter http://www.google.com

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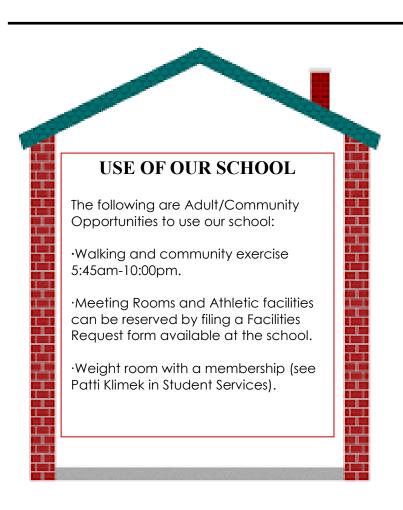
SCHOOL CLOSING INFORMATION

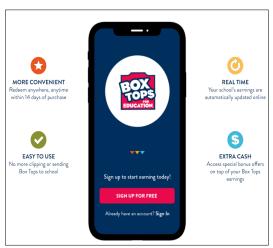
A reminder to be prepared when bad weather can suddenly cause school to close. We urge you to discuss emergency procedures with your children so they know what to do when we close early or start late.

We will again use the Alert Now system to inform parents of any school closings, delays or late starts. You will receive a computerized phone call on your child's main contact phone number with a recorded message.

Also for your convenience, we have listed below the radio and TV stations that will be notified of our closing, early dismissal or late start. Thank you for your understanding and assistance should we need to change our normal routine.

WQOW - Channel 18 ABC—Eau Claire
WLAX/WEUX Fox 25/48—Eau Claire
WHTL 102.3 FM—Whitehall
Z-100 100.7 FM—Eau Claire
WAXX 104.5 FM, WAYY 790 AM, I-94 94.1 FM, WECL 92.9 FM, WWIS Radio
WEAU TV - Channel 13—Eau Claire







Ads Page 23



- ⇒ Independence Public School
- ⇒ Independence K-12 Art
- ⇒ Independence 4K Class
- ⇒ Independence 5K Class
- ⇒ 3rd Grade at Independence
- ⇒ 4th Grade Independence Elementary
- ⇒ Independence Athletic Booster Club
- ⇒ Independence School Bands
- ⇒ Indee Drama Club
- ⇒ Independence FFA

- ⇒ Independence Gilmanton-Football
- ⇒ Indees Volleyball
- ⇒ Independence Indees Girls Basketball
- ⇒ Independence Indees Boys Basketball
- ⇒ Independence-Gilmanton Track & Field
- ⇒ Indees Fastpitch Softball
- ⇒ Independence Indees Baseball
- ⇒ Independence High School Powerlifting
- ⇒ Independence Yearbook
- ⇒ Independence Post Prom



CHECK OUT OUR WEBSITE

www.indps.k12.wi.us is the web address for our dynamic website which is changing and evolving. We are hoping to make our website a 1 stop place where parents find information on school, school events, forms, the school calendar, lunch menu, and more. Where students find resources. And where anyone can go to find information on our district, where you can access our community link and find information on our Indee Booster Club, the Fitness Center, a link to our Volunteer page, current and past newsletters, School Board minutes, videos, and more.

INDEE APPAREL

The Booster Club has Indee Apparel for sale. It is cash and carry. Sizes are kids Small through Adult XL. Sizes and styles are limited. Stop in the school office for more information.



INDEPENDENCE ATHLETICS CONCESSIONS VOLUNTEERS NEEDED



The Independence Athletic Booster Club is looking for help to fill their concession workers shifts. Please see the link for the dates and times. Your time is appreciated because it helps raise funds to assist the Independence athletic programs. Contact Jenna Sonsalla to sign up sonsallaj@indps.k12.wi.us.





We look forward to seeing ALL 4K-12 INDEE STUDENTS AND PARENTS

If you cannot attend please contact us at 715-985-3172



Registration Day Tuesday August 9th, 2022 11:00-7:00 pm Gym

for ALL 4K-12 INDEE STUDENTS AND PARENTS
Handbooks, Meal information and payment options, Athletic and Organization Information,
Schedule and Locker Information for grades 6-12, Indee Wear,
Fall Conference Set Up, Transportation Information,

Registration Packets can be picked up at the main office starting August 1, 2022



Middle & High School Athletic Code Meeting (grades 6-12) Wednesday, July 20th 7:00 pm Cafetorium

(Booster Club meeting to follow)

Make-Up Athletic Code August 9th 4:00 pm Cafetorium



4K-12 Open House (School Pictures) Monday, Aug 29th ~11:00-7:00

- Parents AND Students encouraged to come anytime between 11:00-7:00. Plan to stay for approximately 30 minutes.
- 6-12~Ipad checkout if all forms are submitted and fees paid
- Meet your teacher, bring in school supplies
- School pictures for 4K-12 (Retakes November 17th)





Welcome Back~Student Day! Tuesday Aug 30, 2022

The newsletter of Independence School District Independence, WI 54747 NONPROFIT ORGANIZATION U.S. POSTAGE PAID INDEPENDENCE, WI PERMIT NO. 4

Boxholder Independence, WI 54747